

HABITS IN THE HOMES



Begin with the End in Mind– Habit 2

April 2015

Begin with the End in Mind:

To begin with the end in mind, I plan ahead and set my goals. I do things that have meaning and make a difference, I am an important part of my whanau and contribute to supporting my families mission and vision, and look for ways to be a good citizen.

What would this look like in the home?

Happiness, laughter, aroha, kindness, respect for each other, all happening in a structured home.

The relationship all family members have is one based on valuing each other.

All family members have goals and work together to achieve them.

Extra: Remember Discipline Transaction, it is the method used to avoid conflict –BWTEIM

Goals	Actions	Outcome
<p>Parents need plans for their children.</p> <p>What do you want for your children during their time at primary school?</p> <p>Lets focus on the remainder of this year!</p>	<p>To begin with the end in mind requires parents to think using backward design. Start at the end and work backwards. Example– High level of achievement academically, regularly visit the teacher to get ideas to support your child's learning, support your child with their homework, seek extra assistance if required, celebrate every success, participate in their school learning events, ensure they have plenty of sleep are well feed and feel loved etc</p> <p>What is listed above is the basic content for your plan.</p> <p>For my children to be life long learners, future leaders and citizens everyone can be proud of, I need to support, encourage, listen, remove family friction and participate in their lives.</p>	<p>Your children have been successful and are ready for their next stage of learning.</p>
<p>Having a structure in place to affirm the great things happening in your home.</p> <p>Why? Start at the end, we all want a happy, fun, functional family environment.</p> <p>Nothing can be achieved in a dysfunctional environment.</p>	<p>Because we are starting with thinking of the end result we need to have a structure in place that can help us get there.</p> <p>Structure 1: E Tu Hei Maunga, exactly what we use at school but the home addition.</p> <p>We will look at additional simple structures later on in the programme.</p>	<p>Happy, fun, functional home where all family members love what is happening around them.</p> <p>With this environment you can set family goals, plan for an exciting future.</p>
<p>Set up a responsibilities Task board.</p> <p>Why? Things need to be done and we all need to work together to achieve this. Have a plan!</p>	<p>This relates directly to the E Tu Hei Maunga Programme. Every class in our school operates a task board. It provides direction for the children.</p> <p>Structure 2: View the task board concept. Create a task board for home. Include parents tasks, children's tasks. (from dishes to making your bed to helping with dinner, setting the table, putting the washing in the laundry etc</p>	<p>We set goals with the aim of achieving them, we need a plan and to action to allow that to happen. A person with a plan is a person on a mission.</p> <p>Think about the time available to be a family if we all contribute.</p> <p>Thinking with the end in mind!</p>

A happy, peaceful home is a sanctuary for our tamariki

Key actions to conflict resolution.

Choose your battles. Do not contend over matters that have no relevance to what is really important

Focus on what you want your relationship with your child or spouse to 'feel' like once the disagreement is resolved

Tell the person from the start you value them and want to make things right

Interesting!!!!

1)Leading of self: Leading ones life. Being self-reliant and in charge of ones choices, actions and destinies. Being forward thinking. Having a plan and clear purposes, and the discipline to achieve them.

2)Leadership is communicating a persons worth and potential so clearly that they are inspired to see themselves.

What does that mean to